How to design inclusive and accessible online learning experiences

A practical guide for educators who want to create online courses that are inclusive and accessible for all learners

Online learning has become a popular and convenient way of delivering education, especially in the context of the COVID-19 pandemic. However, online learning also poses significant challenges for educators who want to ensure that their courses are inclusive and accessible for all learners, regardless of their abilities, backgrounds or preferences. How can educators design online learning experiences that are respectful, responsive and relevant to the diverse needs and expectations of their learners? How can educators apply the principles and practices of universal design for learning (UDL) and web accessibility standards (WAS) to create online courses that are engaging, effective and equitable for all learners?

In this session, you will learn how to design inclusive and accessible online learning experiences that will enhance the learning outcomes and satisfaction of your learners. You will learn how to:

- Understand the benefits and challenges of online learning for diverse learners
- Apply the principles and practices of UDL and WAS to create online courses that are inclusive and accessible for all learners
- Use various tools and techniques to design, develop and deliver online courses that are accessible, adaptable and appealing for all learners
- Evaluate and improve the accessibility and usability of your online courses using various methods and tools
- Share your experiences and best practices with other educators who are interested in creating inclusive and accessible online learning experiences

This session is intended for educators who are involved in or interested in creating online courses for various contexts and purposes. You do not need to have any prior knowledge or experience in online learning, UDL or WAS to attend this session. However, you should have a basic familiarity with online learning platforms and tools, such as learning management systems, web browsers and web authoring tools. You should also have a passion and curiosity for creating online learning experiences that are inclusive and accessible for all learners.